

Sekolah Pendidikan Profesional dan Pendidikan Berterusan (SPACE)

### JABATAN KEJURUTERAAN ELEKTRIK PUSAT PENGAJIAN DIPLOMA (PPD), SPACE UNIVERSITI TEKNOLOGI MALAYSIA KUALA LUMPUR

## ELECTRICAL ENGINEERING LABORATORY 2 (DDWE 2701)

### **ELECTRONICS 1**

### **REPORT SHEET 3**

# BIPOLAR JUNCTION TRANSISTOR (BJT) AND FIELD EFFECT TRANSISTOR (FET): DC ANALYSIS

| Group members | 1. |
|---------------|----|
|               | 2. |
|               | 3. |
| Lecturer      | :  |
| Date          | :  |

| No. | PO  | СО          | Student Marks | Marks |
|-----|-----|-------------|---------------|-------|
| 1   | PO1 | CO1         |               | 50%   |
| 2   | PO2 | CO3         |               | 40%   |
| 3   | PO8 | C06         |               | 10%   |
|     | 7   | Total Marks |               | /100% |

PO1 CO1

### EXPERIMENT 3: BIPOLAR JUNCTION TRANSISTOR (BJT) AND FIELD EFFECT TRANSISTOR (FET): DC ANALYSIS

Part A: DC Biasing

|             | I <sub>B</sub> (μ <b>A</b> ) | Ic (mA) | β | I <sub>E</sub> (mA) | V <sub>B</sub> (V) | <b>V</b> <sub>E</sub> ( <b>V</b> ) | Vc (V) | VCE (V) |
|-------------|------------------------------|---------|---|---------------------|--------------------|------------------------------------|--------|---------|
| Measurement |                              |         |   |                     |                    |                                    |        |         |
| Calculation |                              |         |   |                     |                    |                                    |        |         |

Table 1

|   | PO1    | CO1     | /10m |
|---|--------|---------|------|
| 1 Defends Table 1 Commons the measurement and calculation |        | lta Dia |      |
| Refer to Table 1, Compare the measurement and calculation | n resu | bis     |      |
|   |        |         |      |
|   |        |         |      |
|   |        |         |      |
|   | PO1    | CO1     | /6m  |

#### PART B: BJT: SWITCHING CIRCUIT

Sketch of  $V_{\rm i}$  and  $V_{\rm o}$ 

PO1 CO1 /8m

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| 2. Refer to t           | he graph,                               | Compare             | the meas  | urement v           | vith theory.                            | Discus                                  | ss the 1 | results.                                |                                    |  |
|-------------------------|---|---------------------|-----------|---------------------|---|---|----------|---|------------------------------------|--|
|                         |   |                     |           |                     |   |   |          |   |                                    |  |
| •••••                   | • | •••••               |           | •••••               | • | • • • • • • • • • • •                   | •••••    | • | •••••                              |  |
|                         |   |                     |           |                     |   |   |          |   |                                    |  |
|                         |   |                     |           |                     |   |   |          |   |                                    |  |
| Part C : D-MOSI         | FET : DET                               | 'ERMINA             | TION OF   | SATURAT             | 'ION CURR                               | ENT, I                                  | DSS AN   | D PINCE                                 | I OFF                              |  |
| VOLTAGE, V <sub>p</sub> |   |                     |           |                     |   |   |          |   |                                    |  |
| I <sub>DSS</sub>        |   |                     |           |                     |   |   |          |   |                                    |  |
| (mA)                    |   |                     |           | )                   |   |   |          |   |                                    |  |
| V <sub>P</sub> (V)      |   |                     |           |                     |   | (                                       | 0        |   |                                    |  |
| Table 2                 |   |                     |           |                     |   |   |          |   |                                    |  |
|                         |   |                     |           |                     |   |   |          |   |                                    |  |
| PART D : D-MOS          | SFET : DO                               | : Analysi           | s         |                     |   |   |          |   |                                    |  |
|                         |   | <b>,</b>            | -         |                     |   |   |          |   |                                    |  |
|                         | I <sub>D</sub> (mA)                     | V <sub>GS</sub> (V) | Is (mA)   | I <sub>G</sub> (mA) | V <sub>DS</sub> (V)                     | <b>V</b> <sub>D</sub> ( <b>V</b>        | , ,      | /s (V)                                  | <b>V</b> <sub>G</sub> ( <b>V</b> ) |  |
| Measurement             |   |                     |           |                     |   |   |          |   |                                    |  |
| Calculation             |   |                     |           |                     |   |   |          |   |                                    |  |
|                         |   |                     | 1         | Γable 3             |   |   |          |   |                                    |  |
|                         |   |                     |           |                     |   | PO1                                     | CO1      |   | /10m                               |  |
|                         |   |                     |           |                     |   |   |          | •••••                                   | ,                                  |  |
|                         |   |                     |           |                     |   |   |          |   |                                    |  |
| 3. Refer to T           | able 3, Co                              | ompare th           | ie measur | ement and           | d calculation                           | n resul                                 | ts. Dis  | cuss the                                | results.                           |  |
| •••••                   |   | •••••               |           | •••••               |   | • | •••••    | • | •••••                              |  |
|                         |   |                     |           |                     |   |   |          |   |                                    |  |
|                         |   |                     |           |                     |   | •••••                                   |          |   |                                    |  |
|                         |   |                     |           |                     |   | DC1                                     | 001      |   | 16                                 |  |
|                         |   |                     |           |                     |   | PO1                                     | CO1      | •••••                                   | /6m                                |  |

| 4. Conclusion |     |     |       |     |
|---------------|-----|-----|-------|-----|
|               |     |     |       |     |
|               |     |     |       |     |
|               | PO1 | CO1 | ••••• | /6m |
|               |     |     |       |     |
|               |     |     |       |     |

|               | Marks | PO2 | PO8 |
|---------------|-------|-----|-----|
| Group members | 1.    |     |     |
|               | 2.    |     |     |
|               | 3.    |     |     |
|               | 4.    |     |     |
|               | 5.    |     |     |
| Lecturer      | :     |     |     |
| Date          | :     |     |     |

PO2 (Psychomotor/Hands On Skills) for LABS Experiments

|             |   | Criteria  | Very poor<br>(5 Marks)   | Poor<br>(10 Marks)   | Moderate<br>(15 Marks)   | Good<br>(20 Marks)  | Excellent<br>(25 Marks)   |
|-------------|---|---|--|--|--|---|---|
| ,<br>,<br>, | 1 | Ability to perform lab works based on the manual/ guidelines provided   | Not at all   | Quite Limited<br>/Selectively  | Can perform lab work moderately but require a lot of guidance  | Can perform lab work systematically and only need minor guidance  | Demonstrate<br>systematic and<br>excellent<br>performances  |
|             | 2 | Ability to perform simple lab work without supervision  | Need full<br>supervision   | Major supervision  | Minor<br>supervision   | Limited supervision   | Work<br>independently<br>With no<br>supervision   |
|             | 3 | Ability to carry out lab work efficiently on the following criteria, (circuit assembly, using measurement apparatus and techniques) | Not able to construct a full circuit, poor/inaccurate measurement techniques/usag e of equipment | Completed full circuit but poor/inaccurate measurement techniques/usage of equipment | Completed full circuit and it works successfully. However the measurement techniques/usa ge of equipment had some minor deficiency | Completed full circuit and it works successfully. However the measurement techniques/usa ge of equipment had produced a few errors/corrections. | Circuit was completed and works properly without any errors /corrections. Also demonstrated an excellent skills/conducts.   |
|             | 4 | Ability to collect the required data, performs appropriate analysis and/or troubleshooting (if necessary).                          | Not able to collect data and/or perform analysis   | Limited data collection but not able to perform analysis/ troubleshooting            | Demonstrates major errors in data collection and /or analysis. Limited ability in troubleshooting                                  | Minor error in data collection and analysis. Good approach/techn iques in troubleshooting   | Data collection and data analysis are done systematically and performs excellent approaches to trouble shoot (if necessary) |

|                  | Marks | PO2 | PO8 |
|------------------|-------|-----|-----|
| Group<br>members | 1.    |     |     |
| members          | 2.    |     |     |
|                  | 3.    |     |     |
|                  | 4.    |     |     |
|                  | 5.    |     |     |
| Lecturer         |       |     |     |
| Date             |       |     |     |

### **PO8 for LABS Experiments**

|   | Criteria -Understand the conducts, ethical values and socio- cultural impacts on professional norm and practice | Very poor<br>(5 Marks)                | Poor<br>(10 Marks)                                  | Moderate<br>(15 Marks)                            | Good<br>(20 Marks)       | Excellent<br>(25 Marks)                     |
|---|---|---------------------------------------|---|---|--------------------------|---|
| 1 | Professional Practice<br>(Punctuality/Follow the Rules)   | Non-<br>Conforming/In-<br>punctuality | Not always<br>Conforming/<br>Not always<br>punctual | Sometimes<br>Conforming/<br>Sometimes<br>punctual | Conformin<br>g /Punctual | Always<br>Conforming<br>/Always<br>Punctual |
| 2 | Ethical Conduct/Behaviour<br>(Trustworthy /<br>Respectfulness)  | Does not practice                     | Not always practicing                               | Sometimes<br>only                                 | Mostly practicing        | Always<br>practicing                        |
| 3 | Social Cultural (Racial<br>Harmony)   | Does not observe                      | Not always<br>observe                               | Sometimes<br>observe                              | Mostly<br>observe        | Always observe                              |
| 4 | Personality   | Mostly<br>unpleasant                  | Not always<br>pleasant                              | Moderately pleasant                               | Mostly<br>pleasant       | Always<br>pleasant                          |

