# BECOMING AN EMPATHETIC EDUCATOR DURING ERT

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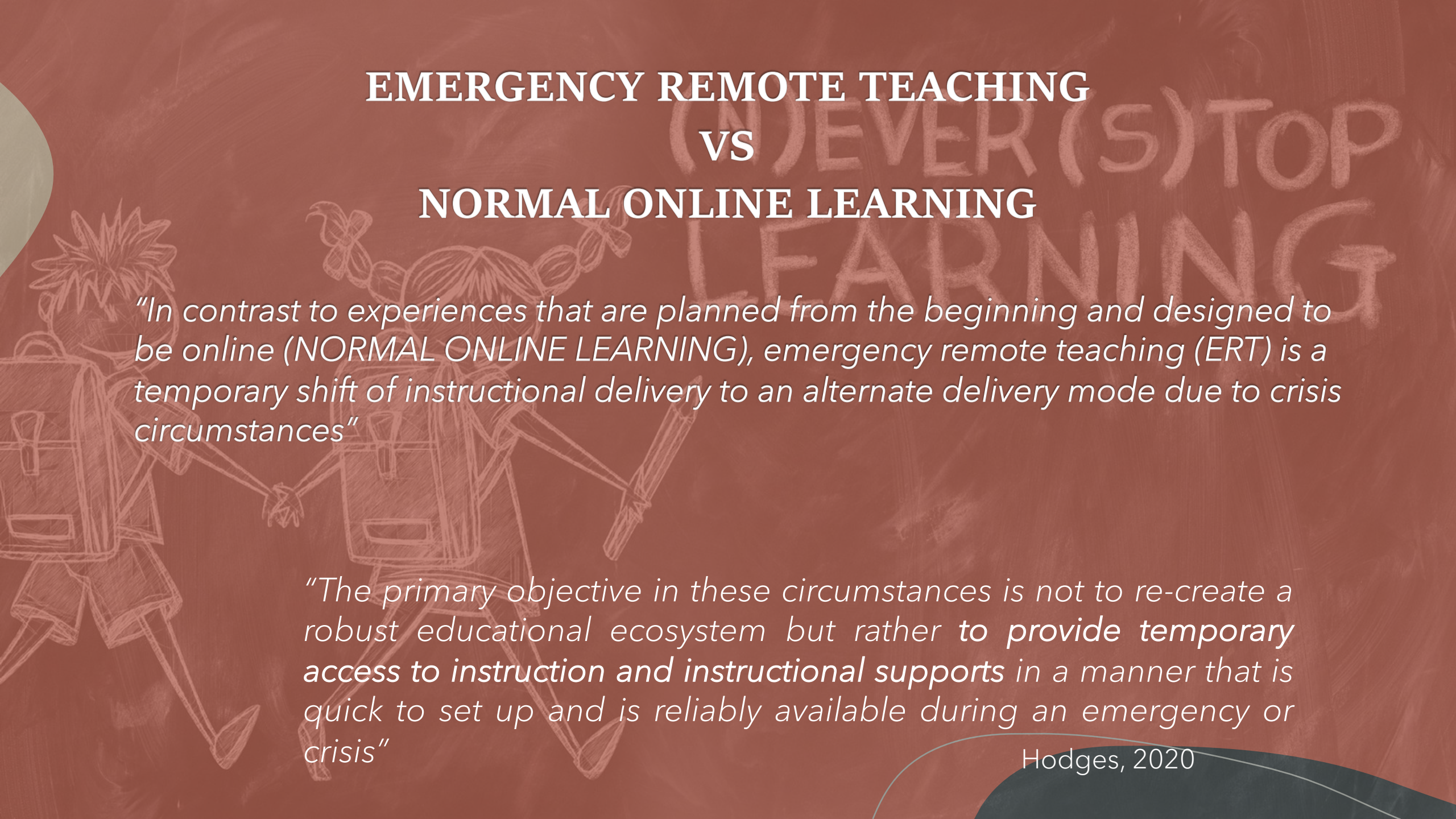
# EMERGENCY REMOTE TEACHING
# VS
# NORMAL ONLINE LEARNING




*"In contrast to experiences that are planned from the beginning and designed to be online (NORMAL ONLINE LEARNING), emergency remote teaching (ERT) is a temporary shift of instructional delivery to an alternate delivery mode due to crisis circumstances"*

*"The primary objective in these circumstances is not to re-create a robust educational ecosystem but rather* ***to provide temporary access to instruction and instructional supports*** *in a manner that is quick to set up and is reliably available during an emergency or crisis"*

Hodges, 2020

# General Issues during ERT

- INTERNET ACCESSIBILITY & AFFORDABILITY
- SOCIAL AND ECONOMIC CRISES
- MENTAL READINESS AMONG STUDENTS (& EDUCATORS TOO!)
- TECHNOLOGY ADOPTION AMONG EDUCATORS

# What is empathy?

- Ability to step into one's shoes and aim to understand what they feel and perceive about something, using that to guide our actions.

- Empathy is a learnt habit and skill

Empathy is not about being pitiful and being kind – it is also way different than sympathy!

# Why empathy is needed during ERT?

- Empathetic leadership is one of the important skills in 21st century
- We want our future leaders and generation to have empathy, so we should have one!
- Our action, even a small one leads to the changing behavior of the students

# If you were his/her educator, what would you do?

Just online semester is really hard to manage especially for people without stable internet connection, a proper place to study, also other challenges

12:03 PM

Its really tough and tiring, haritu during test my data was not good. So i couldnt submit my test in time, have to drive out 10mins to find good signal and by the time i wanted to submit, the submission was closed. I have to email to my lecturer, but it was already too late and he dint really want to believe me.

12:04 PM

I got my marks, and it was deducted alot but it wasnt my fault 12:04 PM

# Creating Meaningful Online Learning

- Tips 1: Check Internet Accessibility & Affordability
- Tips 2: Synchronize teaching schedule and students' workloads with colleagues – so the students do not have to spend a lot of time in front of the computer for LIVE teaching & manageable workload
- Tips 3: Blend synchronous and asynchronous – produce pre-recorded lectures on YouTube etc. Chunk it to 4-5 minutes per video.
- Tips 4: Provide LIVE access for more discussions and activity based to strengthen understanding. Give more relatable examples especially things at home.

# Creating Meaningful Online Learning (cont.)

- Tips 5: Provide online community support for the students (Whatsapp/ Telegram)
- Tips 6: Provide regular formative assessment. May use online tools (mentimeter / padlet/ kahoot! Etc.)
- Tips 7: Do not over-assign the assignment.
- Tips 8: Gamify the experience
- Tips 9: Provide platform for feedback & reflection (Google Form/ Padlet). Show that we genuinely care.

# Becoming an empathetic educator

- Reduce the frequency of the assignments
- Each assignment's duration need to be considerately decided
- Avoid unplanned assessments at all cost
- Talk to your colleagues who teach the same students, so the assignments given do not overlap
- Consider giving a doable online integrated project
- Monitor the students progress when giving group project weekly.
- More scaffolding than usual

How do we nurture empathy among the students during this testing time?